



EAST CHILLIWACK ELEMENTARY SCHOOL

Code of Conduct 2026-2027

Learning, Belonging, and Success for All

Our Commitment

East Chilliwack Elementary is committed to providing a safe, caring, inclusive, equitable, and orderly learning environment where every student feels they belong and can succeed. Our school community values respect, responsibility, diversity, kindness, and reconciliation. We work together to ensure that all members of our school community are treated with dignity and supported in their learning and well-being.

This Code of Conduct applies to:

- The school day and school property
- School-sponsored activities and events
- Travel to and from school
- Digital and online environments
- Any behavior that affects the safety, learning, or well-being of the school community

Our ECE Commitments

S	O	A	R
Self-Aware and Safe	Organized	Awesome Attitude	Respect
Follow school safety expectations.	Come prepared and ready to learn.	Try your best every day.	Treat others with kindness and dignity.
Keep hands, feet, objects, and words safe.	Make responsible choices.	Be honest and accountable.	Use respectful language and actions.
Care for school property and learning spaces.	Set goals and persevere through challenges.	Contribute positively to our school community.	Value differences and include others.
Seek adult assistance when needed.	Take care of school and personal belongings.	Learn from mistakes.	Use technology responsibly.

Rights and Responsibilities

Students Have the Right To

- Feel safe, welcome, respected, included, and treated fairly
- Learn free from discrimination, harassment, bullying, and intimidation
- Express their views respectfully and be heard in matters that affect them
- Receive support when concerns arise

Students Are Expected To

- Follow school and classroom expectations
- Respect the rights, property, privacy, and personal space of others
- Use respectful language and actions and act honestly and responsibly
- Seek help when safety concerns arise and practise responsible digital citizenship

Expected Behaviour

- Treat others with kindness and respect
- Use welcoming language
- Respect property
- Solve problems peacefully
- Follow staff directions

Digital Citizenship

Students will use technology safely, respectfully, responsibly, and in ways that support focused learning. They will protect privacy, communicate respectfully, use school accounts and devices appropriately, avoid recording or sharing information involving others without permission, and report harmful online behaviour.

Personal Digital Devices

In accordance with SD33 Administrative Procedure 318, personal digital devices, including cell phones, smartwatches, and tablets, are not to be used during the school day unless staff permit their use for instruction, digital literacy, accessibility or accommodation, medical or health needs, or equity in support of learning outcomes. Devices must be stored as directed by staff.

Unacceptable Behaviour

Unacceptable behaviour includes, but is not limited to:

- Bullying, cyberbullying, harassment, intimidation, threats, extortion, retaliation, or violence
- Discrimination or racist, sexist, homophobic, transphobic, ableist, or other discriminatory language or actions
- Possession or use of weapons or replicas intended to threaten or intimidate
- Theft, vandalism, or damage to property
- Possession, use, or distribution of alcohol, cannabis, illegal drugs, tobacco, nicotine, or vapor products
- Unsafe or harmful use of technology, artificial intelligence, digital media, or social media
- Behavior that disrupts learning, compromises safety, or negatively affects the school environment

These expectations apply at school, during school-related activities, online, while travelling to and from school, and in other circumstances that affect the school environment.

Equity, Human Rights, and Inclusion

Every student deserves to feel welcomed, respected, and connected. Bullying, harassment, discrimination, and exclusion have no place in our school community. East Chilliwack Elementary will not tolerate discrimination, harassment, exclusion, intimidation, or bullying based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, age, or any other protected ground under the BC Human Rights Code. The school will respond to discriminatory behaviour and provide reasonable supports and accommodations consistent with law and district policy.

Reporting and Responding to Safety Concerns

Students, staff, families, volunteers, and visitors should report bullying, discrimination, harassment, threats, violence, self-harm, weapons, or other unsafe behaviour promptly to a teacher, principal, vice principal, counsellor, or trusted adult. We will receive reports respectfully, address them in a timely manner, and keep them private to the extent reasonably possible. Retaliation for a good-faith report is unacceptable.

Responding to Misconduct

At East Chilliwack Elementary, we view mistakes as opportunities to learn, take responsibility, and repair relationships. Our goal is to support positive behaviour while maintaining a safe, caring, and respectful school environment.

Responses to misconduct will:

- Be fair, respectful, and appropriate to the situation
- Consider the student's age, development, individual needs, and circumstances
- Consider the seriousness and impact of the behaviour
- Focus on repairing harm, restoring relationships, and promoting positive future choices
- Help maintain the safety and well-being of all members of the school community

Possible Responses

Depending on the situation, responses may include:

- Teaching, redirection, reflection, problem-solving, mediation, or restorative conversations
- Communication with parents/caregivers
- Repairing harm, restitution, or replacement of damaged property
- Temporary loss of privileges or changes to activities, supervision, or programming
- School-based team support, individualized plans, or referrals to district or community services
- In-school or out-of-school suspension when necessary and in accordance with the School Act and district policy

Shared Responsibility

Students Will

Learn and practise the Code, make safe and respectful choices, accept responsibility, repair harm, and seek help

Staff Will

Model inclusive and professional behaviour, teach and apply expectations fairly, respond to concerns, and support well-being, belonging, accountability, and growth

Parents and Caregivers Will

Support school expectations, share relevant concerns, collaborate with staff, and communicate respectfully

Visitors and Volunteers Will

Report to the office, follow school procedures and staff directions, and support a safe and respectful environment

Student Dress Guidelines

Clothing and footwear should support safe participation in learning and school activities and respect the dignity and rights of the school community. We will address concerns privately, respectfully, and consistently with the BC Human Rights Code. Students will have a reasonable opportunity to meet the guidelines without unnecessary embarrassment or exclusion from learning.

Celebrating Success

Students demonstrating SOAR values may be recognized through positive communication with home, leadership opportunities, and school celebrations.

Families Matter

Families are valued partners in learning. We welcome open communication and collaboration and encourage families to connect with staff whenever questions or concerns arise. Working together helps every child experience success and belonging.

Related Legislation, Standards, and District Policies

- School Act, RSBC 1996, c. 412
- BC Human Rights Code, RSBC 1996, c. 210
- Canadian Charter of Rights and Freedoms
- United Nations Convention on the Rights of the Child
- Provincial Standards for Codes of Conduct Order
- Safe and Caring School Communities
- SD33 Policy 310: Student Expectations, Rights and Responsibilities
- SD33 Policy 313: Safe Schools
- SD33 Administrative Procedure 318: Student Cell Phone and Digital Device Use

Together We SOAR: Self-Aware and Safe • Organized • Awesome Attitude • Respect