



Priority Goal	Improving student achievement and well-being through high quality instruction.		
	All students to meet or exceed grade level expectations in literacy.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	<p><i>East Chilliwack Elementary</i></p> <ul style="list-style-type: none"> East Chilliwack Elementary is working towards ensuring that all of our students are demonstrating significant growth in literacy. 	<p>PM Bench Marks RAD FSA School Wide Write</p>	<p>Achievement at or above district level in all assessments.</p>



Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
<p>Model and use evidence based practice for Reading, Writing, and Oral Language</p> <p>Common Assessment</p> <p>Allow for teachers collaboration to discuss planning and results</p> <p>Supporting at Risk Students</p>	<ul style="list-style-type: none"> • Daily 5 • Guided Reading • Reading Power in Primary and Intermediate Classrooms • Writing Power • Continue with RAD for our Gr 3 and 6 students • KLST to identify Kindergarten students for Talking Tables and Moe the Mouse • Embedding hands-on learning and higher level thinking skills in mainstream curriculum • Targeting interventions for students based on school-wide screening • School wide RTI support Tier 1 and 2 • Continue to focus on students and their learning profiles-RTI Targeting interventions for students based on school-wide screening Use of Primary District Assessments to provide information • Use of PM Benchmarks for those students who are working well below grade level in reading at the intermediate level to support instruction • Define Essential Outcomes within BC performance Standards • Regular collaboration sessions to monitor our students and plans for success • SBT meeting to meet with families of our most at-risk in reading • Continually review and update students at risk in the aspects of (Academics, Behavior, Social, Emotional, and Attendance) 	ECE Staff	Sept. 2016	Ongoing	



Priority Goal	Improving student achievement and well-being through high quality instruction.		
	All students to meet or exceed grade level expectations in numeracy.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	<i>East Chilliwack Elementary</i>		
	<ul style="list-style-type: none"> Ensuring that all of ECE students are meeting or exceeding grade level expectations in numeracy. 	SNAP Report Cards	Achievement at or above district level in all assessments.

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Model and use evidence based practice for Math Common Assessment Allow for teachers collaboration to discuss planning and results	<ul style="list-style-type: none"> Use Jump Math interactively and use Anie Use Math Makes Sense and Kim Sutton’s Creative Math to supplement School wide use of SNAP Embedding hands-on learning and higher level thinking skills in mainstream curriculum Targeting interventions for students based on school-wide screening School wide RTI support Tier 1 and 2 Continue to focus on students and their learning profiles-RTI Targeting interventions for students based on school-wide screening Use of Primary District Assessments to provide information Define Essential Outcomes within BC Performance Standards Regular collaboration sessions to monitor our students and plan for success SBT meeting to meet with families of our most at-risk in reading Continually review and update students at risk in the aspects of (Academics, Behavior, Social, Emotional, and Attendance 				



Priority Goal	Improving student achievement and well-being through high quality instruction.		
	To increase students' ability to apply critical, creative and reflective thinking.		
	Description	Baseline Value	Target Value
Outcome / Measure(s)	<i>East Chilliwack Elementary will strive to teach higher level thinking using district thinking rubric</i>		

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Baseline Assessment	Learning experiences will accommodate a range of learning styles <ul style="list-style-type: none"> Using Reading and Writing Power Small Group Instruction Design and Implement flexible learning opportunities for students Implement the use of SD 33 Thinking Rubric in all classrooms	ECE Staff	November 2016	Ongoing	



Priority Goal	Improving student achievement and well-being through high quality instruction.		
	To enhance personal and social responsibility.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	All students will demonstrate character and compassion		

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Support Structures	SOARS – Self Aware Organized Awesome Attitude Respect Safety SOARS Assemblies & Recognition	All ECE Staff Students	Sept 2016	Ongoing	
	Matrix – Common Language and Expectations Virtues - Review	All ECE Staff	Sept 2016	Ongoing	
	Mindfulness – Mindup Fin Friends Growth Mindset teaching Unstoppable Me – Character Traits Play is the Way	All ECE Staff	Sept 2016	Ongoing	



Priority Goal	Strengthening meaningful relationships with parents, schools, and community to support success for students. (Community/Culture)		
	To foster, develop and enhance quality partnerships to improve student experiences and learning outcomes.		
	<ul style="list-style-type: none"> • How can we enhance the capacity of parents to support their son and/or daughter to become an autonomous learner? • How can we use technology to improve communication from school to home? • How can we prepare students, parents, and teachers for successful transitions? • How can we increase awareness among students, parents, and teachers about the significance of transitions in and out of school? 		
	Description	Baseline Value	Target Value
Outcome / Measure(s)	To foster, develop and enhance quality partnerships to improve student experiences, and learning outcomes	Ministry Satisfaction Survey	

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Strengthening connection with our community	<ul style="list-style-type: none"> • Communication – consistency with website and email 	All ECE Staff	Ongoing	Ongoing	Enhancing student’s learning experiences
Student Engagement	<ul style="list-style-type: none"> • Sports Teams • Peer Helpers • Intramurals • Fundraising activities 				